

**BDMM Girls' Degree College, Shikohabad,
District – Firozabad**

(Affiliated to Dr. Bhimrao Ambedkar University, Agra)



Institutional Development Plan

For the Academic Year 2026-2036

Prepared by:

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IDP Co-ordinator

Chapter -1

Introduction to Institutional Development Plan

An **Institutional Development Plan** is a structured blueprint of the institution that defines the short-term and long-term visions, missions, goals, and strategies of a higher educational institution. It has the wide spectrum that includes academics, research, governance, infrastructure, student support, and faculty development.

In other words, an IDP is the **college development strategy plan** that sets the direction for the next 10 years, with clear milestones, metrics, and resource allocation.

Aims and Objectives of Institutional Development Plan

The basic objective of the Institutional Development Plan is to prepare plans and policies and execute it to bring about all-round and sustainable development of the institution in keeping with its visions and missions:

1. To create a systematic plan of action embedded with a conscious, consistent and programmed action.
2. To enhance academic excellence through curriculum innovation and research promotion.
3. To leverage technology to enhance education and administration.
4. To promote inclusive education and holistic development of students.
5. Ensure sustainability (financial, academic, professional and environmental) through resource mobilization and partnerships.
6. To emphasize the importance of Indian Knowledge system.

Chapter-2

2.1 Profile of the Institution:

Name of the College	BDMM Girls' Degree College, Shikohabad,Dist: Firozabad
Date of establishment of the Institution	22/08/1973
Name of the Head of the Institution	Prof. Geeta Yadvendu
Designation	Professor
Address	Station Road, Shikohabad, Distt- Firozabad-283135, U.P
Phone No.	+91-7906114641
Mobile No.	+91-7906114641
Website	bdmmgcollege.com
Type of Education	Girls' College
Nature of the college	Aided
Location	Semi urban
Is the institution recognized as an Autonomous College by the UGC?	No,Affiliated under UGC 2(f) and 12(B); Vide letter No. Affil/409, dated: 10-08-1973
AISHE Code	C-15489
Name of Affiliating University	Dr. Bhimrao Ambedkar University, Agra
Programme offered	UG-B.A, PG- M.A, PGDCA.
Date of constitution of IQAC	2015
IQAC Co-ordinator	Prof. Seema Rani Jain
NO. of Sanctioned Post	26

2.2 Brief Introduction of the Institution

B.D.M.M. Girls' Degree College, Shikohabad, was established on 22nd August 1973 with the objective of promoting higher education among women. Since its inception, the college has been offering undergraduate courses in the Arts stream. In July 1986, postgraduate programmes in Hindi and Sanskrit were introduced.

Over time, the institution has expanded its academic offerings to include **M.A. programmes** in Home Science, Psychology, Sociology, Music (Vocal), English, Political Science, Economics Education, History, under the self-financing scheme. Additionally, the college offers a one-year, employment-oriented Diploma in Computer Applications, duly recognized by the University.

All courses, both regular and self-financed are affiliated with and recognized by **Dr. Bhimrao Ambedkar University** (formerly Agra University). The college is the only women's higher education institution in the city and is administered by the Shikohabad Municipal Council. It is also included under the government grant-in-aid system.

The institution has played a pivotal role in promoting women's education in this relatively underdeveloped region of the state. It actively encourages holistic development through participation in co-curricular and extracurricular activities, including the National Service Scheme (NSS) and other student engagement initiatives.

The college maintains a well-structured academic environment supported by qualified faculty, along with adequate facilities for sports, cultural programmes, and library services. A variety of activities such as exhibitions, debates, quizzes, sports events, and art competitions are organized regularly. Several committees ensure transparency, discipline, and the smooth functioning of academic and administrative processes.

2.3 Academic Information

The Four-Year Undergraduate Programme (FYUGP) Credit Structure (As per NEP-2020)

The B.A. programme is structured under the Four-Year Undergraduate Programme (FYUGP) in accordance with the National Education Policy (NEP-2020). The curriculum follows a Choice Based Credit System (CBCS) with a multidisciplinary approach, allowing flexibility and holistic development.

Programme Structure

The undergraduate programme is divided into four years (eight semesters), with multiple exit options:

1. After 1 Year (2 Semesters): Certificate
2. After 2 Years (4 Semesters): Diploma
3. After 3 Years (6 Semesters): Bachelor's Degree
4. After 4 Years (8 Semesters): Bachelor's Degree with Research / Honours

No of UG programmes offered

Sl.No.	Subjects	Starting year	FacultyStatus
1.	Hindi	07/02/1976	Regular
2.	Sanskrit	07/02/1976	Regular
3.	English	07/02/1976	Regular
4.	Sociology	07/02/1976	Regular
5.	Political Science	07/02/1976	Regular
6.	Economics	07/02/1976	Regular
7.	Physical Education	07/02/1976	Regular
8.	Education	10/10/1985	Regular
9.	Music	07/08/1987	Regular
10.	Psychology	01/07/2003	Self-finance
11.	History	01/07/2005	Self-finance
12.	Home Science	01/07/2005	Self-finance
13.	Drawing and Painting	18/05/2023	Self-finance
14.	Urdu	18/05/2023	Self-finance

Postgraduate Courses (Two-Year Programme)

Master of Arts (M.A.)

Hindi and **Sanskrit** are offered as regular and permanent postgraduate programmes in the college. In addition, the following subjects are offered under the self-financed scheme:

Subjects under Self finance scheme	Starting year
Sociology	01-07- 2003
Music (Vocal)	01-07- 2003
English	01-07- 2003
Economics	01-07- 2003
Political Science	01-07- 2003
Psychology	02-07- 2003
Education	02-07- 2003
History	06-07-2024
Home Science	06-07-2024

Research Facilities

The college provides opportunities and academic guidance for postgraduate students to pursue research leading to a Ph.D. degree in various disciplines, in accordance with university norms. At present, several research scholars have been enrolled for the Ph.D. under the different faculty members of the institution.

Diploma Course

Post Graduate Diploma in Computer Applications (PGDCA)

This course is brought here in 18/05/2023. A one-year diploma course in computer applications is offered to enhance students' technical and employability skills.

Chapter-3

Vision and Mission

B.D.M.M Girls' Degree College, Shikohabad, District-Firozabad

(An institution dedicated to women's education and development)

"Educated Women - Empowered Society"

Vision: To create strong, self-reliant, and ethically valued women through women's education, who can play an active role in the development of society and the nation.

Mission:

- ✓ To provide quality and inclusive education.
- ✓ To develop knowledge, skills, self-confidence, and leadership abilities among students.
- ✓ To promote moral, social, and human values.
- ✓ To provide socially useful and employment-oriented education.

Core Values:

- Women's Empowerment
- Commitment to Education
- Ethics and Discipline
- Equality and Respect
- Social Responsibility
- Innovation and Excellence
- Sensitivity and Compassion

"Nation Building Through Women's Empowerment"

Chapter-4

SWOC Analysis

SWOC Analysis makes assessment of the **Strengths, Weaknesses, Opportunities, and Challenges** (SWOC) of the institution. It helps us to identify the opportunities and challenges faced by the institutions. It plays a key role in making strategic blueprints and decisions for fostering strength of the institution. These are discussed below:

A] Strengths:

1. **Academic Excellence:** Good academic record over the years. Several students received gold medals in the Universities examinations, qualified UGC NET as well as state level competitive examinations in several spheres.
2. Location of the college provides the best educational opportunity for the girls of the nearby villages and towns,
3. Committed and supportive management
4. Motivated, experienced, well-qualified, dedicated and enthusiastic Principal and faculty members.
5. College library is well-equipped with books, reference material, newspapers, journals.
6. Optimum utilization of available infrastructural facilities.
7. Effective mentoring and counselling to ensure student centric education
8. Extension activities, co-curricular activities, **NSS, Rangers, Sports, and cultural activities** for overall personality development of students. At present, two NSS units are operational. Through **NSS**, students participate in various community service activities and contribute meaningfully to society. Students of **the Rangers Unit** have earned recognition at the university and state levels. The college facilitates participation in examinations such as the Entrance Test, Nipun Test, and President's Test.
9. Wi-Fi enabled campus.
10. Few classrooms with interactive smart boards, LCD Projectors.

11. Financial assistance and scholarships to students.
12. Green Initiatives /Ecofriendly Practices.
13. Financial Sustainability
14. Well-maintained toilets and washrooms. Also having Pink Toilet facility.
15. Clean and hygienic drinking water facilities with filtered and cooled water.
16. A designated bicycle stand
17. Comfortable seating arrangements across the campus
18. A large hall with a stage for academic and cultural programme

B] Weaknesses

1. Funding source depended on fees.
2. SmallSize campus.
3. Lack of field to organise Sports and games.
4. Shortage of teachers in certain Departments.
5. Limited infrastructure.
6. Few meritorious students seek admission in college.
7. Lack of common room and canteen.
8. Lack of generation of patentable research.
9. Pressure of administrative and procedural repetitive work on teaching staff due to shortage of trained non-teaching staff.

C]Opportunities

1. Introduction of multi-disciplinary courses.
2. Opportunity for research by faculty and students.
3. Augmenting student internship programs.
4. Scope for professional coaching for competitive examinations.
5. Personality development of students.
6. Liaison with higher secondary schools.
7. Publicity for the institution.

D]Challenges

1. Infrastructure development.
7. Increasing enrollment of meritorious students to the college.
8. Students from socially and economically weaker section of society.
9. Improving competitiveness for sustainability.
10. Providing transport facilities for the students from remote area

Chapter-5

Strategic Plan

The strategic Plans of BDMM Girls' Degree College, Shikohabad focuses on various domains to ensure sustained growth and development of the institution during the period 2026-27 to 2036-37 through improvement in academic excellence, infrastructure, community engagement, promotion and assimilation of Indian Knowledge System and attain overall institutional impact.

- 1 Our College would apply for NAAC Accreditation.
2. Offering Post Graduate Programmes in most of the subjects being taught in the college.
3. Ensuring the availability of online educational resources in all the programmes which the students can use for independent learning.
4. Establishment of Industry-Academia Partnership through MoUs.
5. Initiation of quality and skilled based courses to ensure holistic development of the students.
6. Investment in continuous training, upskilling and professional development of faculty through national and international collaborations.
7. Implementation of a decentralized administrative mechanism with participation from all levels of hierarchy, flexibility and accountability.
8. Achieving 100% ICT enabled classrooms for enhanced teaching-learning experience.
9. Regularly upgrading the infrastructure and campus facilities (both academic and non-academic) according to the changing needs and ensuring their systematic maintenance.
10. Technological upgradation of the campus with centralized Wi-Fi, modernization of computer laboratories and fully automated library.
11. Creating a ***divyangfriendly*** college campus and introduction of divyang friendly initiatives.

12. Apply for and secure continuous project-based research grants from Government and Non-Government organizations.
13. Establish research centres focusing on emerging areas of interdisciplinary research.
14. Establishment of a centre dedicated to studying and promoting Indigenous Knowledge Systems and Practices.
15. To ensure alumni engagement and fundraising by securing contributions from alumni and engaging alumni in mentoring current students in areas such as skill development, career planning, entrepreneurship, etc.
16. Ensuring subscription to reputed journals, plagiarism software and other necessary library facilities which help in fostering research environment.
17. Emphasize on environmentally sustainable campus by preserving the natural landscape and biodiversity in the college.
18. Ensuring an environment of safety and security for the students, teaching and non-teaching staff of the college.
19. Evidencing the eco-sustainability of the campus through proper planning and execution of environment friendly initiatives.
20. Establishing a sense of social responsibility among the students and executing moral responsibilities towards the students through various activities under specific cells established for this purpose under the banner of the college.
21. Establish a system of transparency in the governance, leadership and management of the institution.

Conclusion:

The Institutional Development Plan is a blue print for BDMM Girls' Degree College to realize its true potential. Through this we came to know our strong and weak points. It is a guiding framework laid down by the collective efforts of the members of the institution. Merely outlining the plans will not lead to success, rather commitment towards implementation will ensure success in achieving the objectives. The college aims to create a strong internal system for supporting students from various social backgrounds in academic and social domains.

IDP Committee

Coordinator—Dr. Namrata Prasad

Members -- Prof Shashi Prabha Tomar

--Prof Seema Rani Jain

--Dr. Neelam

--Dr. Maya Gupta

--Smt. Beauty Singh

--Smt. Nidhi Tulsyan